

GENDER SENSITIZATION MANDATORY COURSE (NON-CRREDIT)

II B. Tech. - II Semester
Course Code: A3HS17

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OBJECTIVES OF THE COURSE:

1. To develop students sensibility with regard to issues of gender in contemporary India.
2. To provide a critical perspective on the socialization of men and women.
3. To introduce students to information about some key biological aspects of genders.
4. To expose the students to debates on the politics and economics of work.
5. To help students reflect critically on gender violence.
6. To expose students to more egalitarian interactions between men and women.

LEARNING OBJECTIVES:

1. Students will have developed a better understanding of important issues related to gender in contemporary India.
2. Students will sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved trough discussion of materials derived from research facts everyday life, literature and film.
3. Students will attain a finger grasp of how gender discrimination works in our society and how to counter it.
4. Students will acquire insight into the gendered division of labour and its relation to politics and economics.
5. Men and women students and professionals will be better equipped to work in our society to work and live together as equals.
6. Students will develop sense of appreciation of women in all walks of life.
7. Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand one respond to gender violence.

SYLLABUS

UNIT - I

UNDERSTANDING GENDER: Gender: Why should we Study It? (Towards a world of equals: Unit-1) Socialization: Making Women, Making Men (Towards a world of equals: unit-2)

Introduction. Preparing for Womanhood. Growing up Male. First lessons in caste. Different Masculinities.

Just Relationships: Doing together as equals (towards a world of equals unit-12)

Mary Kom and Onler. Love and acid just to do not Mix. Love Letters, mothers and fathers. Further Reading: Rosa Parks - The Brave Heart.

UNIT - II

GENDER AND BIOLOGY: Missing Women: Sex selection and consequences (Towards a world of equals: unit-4) Declining sex ration. Demographic consequences.

Gender Spectrum: Beyond the Binary (Towards a world of equals: Unit-10) Two or Many? Struggles with Discrimination.

Additional Reading: Our Bodies, Our Health (Towards a world of equals: Unit-13)

UNIT - III

GENDER AND LABOUR: Housework: The Invisible Labour (Towards a world of equals: unit-3)

“My Mother doesn’t Work “Share the Load.” **Women’s work: Its Politics and Economics (Towards a world of equals: unit-7) Fact and Fiction: Unrecognized and Unaccounted work. Further Reading: Wages and conditions of work.**

UNIT - IV

ISSUES OF VOILENCE: Sexual Harassment: Say No! (Towards a world of equals: unit-6)

Sexual Harassment, no Eve teasing-Coping with Everyday Harassment-Further Reading “Chupulu”.

Domestic Violence: Speaking out (Towards a world of equals: unit-8) Is Home a Safe Place? – When Women unite [Film]. Rebuilding Lives. Further Reading: New Forums for Justice. **Thinking about Sexual Violence (Towards a World of Equals: unit-11)** Blaming the Victim- “I Fought for my Life....” Further Reading: The Caste Face of Violence.

UNIT - V

GENDER STUDIES: Knowledge: Through the Lens of Gender (Towards a world of equals: unit-5) Point of View. Gender and the Structure of Knowledge. Further Reading: Unacknowledged Women Artists of Telangana. **Who’s History? Questions for Historians and Others (Towards a World of Equals: unit-9)** Reclaiming a Past. Writing other Histories. Further Reading: Missing Pages from Modern Telangana History.

Essential Reading: All the units in the Textbook, “Towards a world of equals; A Bilingual Textbook on Gender” written by A.Suneetha, Uma Bhrugubanda, Duggirata Vasanta, Rama Molkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shymala, Deepa Sreenivas and Susie Tharu.

Note: Since it is Interdisciplinary Course. Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field,

REFERENCE BOOKS:

1. *Sen Amartya* “More than one Million Women are Missing” New York review of Books 37.20 (20th December 1990). Print “We Were Making History...” Life stories of Women in the Telangana People’s struggle. New Delhi: Kail for Women, 1989.
2. *Tripti Luhiri*: By the Numbers: Where Indian Women’s Work “Women’s studies journal (14 November 2012) .Available online at: <http://blogs.wsj.com/India/real-time/2012/11/14/by-the-numbers-where-Indian-Women-work/>
3. *K.Satyanarayana and Susie Tharu* (Ed) Steel Nibs Are Sprouting: New Dalit Writing From South India, Dossier 2: Telugu And Kannad <http://harpercollins.co.in/BookDetail.asp?BookCode=3732>
4. *Vimala*. “Vantillu (The Kitchen)”. Women Writing in India: 600 BC to the Present. Volume II: The 20th Century. Ed., Susie Tharu and K.Lalita. Delhi: Oxford University Press, 1995, 599-601.
5. *Shatrughna, Veena et al.* Women’s Work and its Impact on Child Health and Nutrition, Hyderabad, National Institute of Nutrition, Indian Council of Medical Research. 1993.
6. *Stree Shakti Sanghatana*. “We Were Making History ‘Life Stories of Women in the Telangana People’s Struggle. New Delhi: Kali for Women, 1989.
7. *Menon, Nivedita*. Seeing like a Feminist. New Delhi: Zubban-Penguin Books, 2012
8. *Jayaprabha, A.* “Chupulu (Stares)”. Women Writing in India: 600BC to the Present. Volume II: The 20th Century Ed, Susie Tharu and K. Lalita. Delhi: Oxford University Press, 1995. 596-597.
9. *Javeed, Shayan and Anupam Manuhaar*. “Women and Wage Discrimination in India: A Critical Analysis.” International Journal of Humanities and Social Science Invention 2.4 (2013)
10. *Gautam, Liela and Gita Ramaswamy*. “A ‘conversation’ between a Daughter and a Mother.” Broadsheet on Contemporary Politics. Special Issue on Sexuality and Harassment: Gender Politics on Campus Today. Ed Madhumeeta Sinha and Asma Rasheed. Hyderabad: Anveshi Research Center for Women’s Studies, 2014.
11. *Abdulali Sohaila*. “I Fought For My Life... and Won. “Available online at: <http://www.thealternative.in/lifestyle/i-fought-for-my-lifeand-won-sohaila-abdulali/>
12. *Jeganathan Pradeep, Partha Chatterjee* (Ed). “Community, Gender and Violence Subaltern Studies XI”. Permanent Black and Ravi Dayal Publishers, New Delhi, 2000
13. *K Kapadia*. The Violence of Development: The Politics of Identify, Gender and Social Inequalities in India. London: Zed Books, 2002
14. *S. Benhabib*. Situating the Self: Gender, Community, and Postmodernism in Contemporary Ethics, London: Routledge, 1992
15. *Virginia Woolf*. A Room of One’s Own. Oxford: Black Swan. 1992.
16. *T. Banuri and M.Mahmood*, Just Development: Beyond Adjustment with a Human Face, Karachi: Oxford University Press, 1997